Examination Regulations for the
International Master in Development Management
at the Ruhr University Bochum
published 13 February 2012

In accordance with § 2 (4) and § 64 of the Law for the Universities of North Rhine-Westphalia [Gesetz über die Hochschulen des Landes Nordrhein-Westfalen from 31 October 2006 (GV. NRW. S. 474), last changed by article 2 of the law of 8 October 2009 (GV. NRW. S. 516)] the Ruhr University Bochum has enacted the following examination regulations:

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IV. Summary of studies

1 The present English translation of the official document “Prüfungsordnung für den Internationalen Masterstudiengang in Development Management” is not legally binding and serves for information purposes only.
I. General

§ 1 Place of study, purpose of studies and the examinations

(1) The International Masters Programme in Development Management is currently being offered at Ruhr-University Bochum and at the University of the Western Cape, South Africa in Cape Town (there as: “Bochum Programme of Development Management”). The following examination regulations apply equally for both places of study. If the course should be offered at further locales in the future, these regulations will equally be applicable at these locations.

(2) The programme is an interdisciplinary course of study designed for foreign students from developing countries and for foreign and German students who desire a career in international cooperation and development cooperation. The language of the programme is English.

(3) The course of study shall, taking into account of the demands and changes in the professional world, provide the candidates with the specialised knowledge and methods to increase their competence in scientific procedures, to be able to critically assess scientific material, and to improve their capacity for responsible and effective professional practice.

(4) The purpose of the examinations is to establish whether or not the candidates have obtained specialised knowledge and competence in the subject matter of development management and have the ability to apply this knowledge in the planning, implementation, and evaluation of development cooperation programmes and projects.

§ 2 Academic title

Candidates that have successfully completed the examinations will be awarded the academic degree of Master of Arts.

§ 3 Eligibility of candidates

(1) Acceptance into the Master Programme in Development Management requires that:

1. The candidate has finished a bachelor’s degree equivalent to 210 ECTS points, or of 180 ECTS points and acknowledgeable additional studies worth 30 ECTS points, or a degree that is acknowledged as equivalent in one or more of the following disciplines:
   a) Political Sciences, Law, Sociology, Economics.
   b) Studies in Geosciences, Agriculture, Forest Management or Environmental Studies are also accepted if they have a documented component belonging to one of the disciplines mentioned under a) above.

   The degree must have been acquired at a foreign or German recognized institution of higher education with a mark of at least “second class, upper division” or its equivalent.

2. The candidate has a demonstrated knowledge of spoken and written English (TOEFL 79-80 internet based (equivalent to 213 computer based or 550 written) or IELTS: band 6).

3. The candidate has certified experience related to the management of development programs and projects, either practical work experience of more than four weeks or academic experience in research and teaching at an institution of higher education.

(2) If a reasoned request to be admitted to the course as a full-time student or as a visiting student in accordance with § 52 (2) HG is made by a candidate from a discipline not mentioned under (1) a) or b) the Board of Examiners can approve admission of that candidate if:
1. The candidate can certify a bachelor’s degree or equivalent from a foreign or German recognized institution of higher education that bears on the planning and evaluation of development programs and projects.

2. The candidate can certify further qualifications that offer a chance for successful completion of the course if construed in accordance with § 3 (1).

(3) The application must be submitted in writing and should normally be in English. Deadlines for application will be published online on the webpage of the Institute of Developmental Research and Development Policies (IEE) at an appropriate time. The application must contain the following documents:

1. Completed application form, stating the desired place of study (see § 1(1)).
2. A letter of application, showing the candidate’s motivation for applying to the course.
3. A CV.
4. The following certificates, all of which must be officially certified copies with an explanation of the grading system used, or officially certified translations into German or English:
   - School leaver’s certificate that enables the candidate to study at a recognized institution of higher education in his home country and that shows all single marks
   - University certificate(s), showing both the academic title bestowed and all single marks (full transcript of records)
   - Language certificate(s), which show the level of proficiency in English and (if applicable) German at the time of the application
   - Evidence of former or current employment or any other relevant practical experience

§ 4 Admission

(1) Admission is decided by a selection committee consisting of three directors of the IEE, the executive director of the IEE and the course coordinator. The commission is quorate if at least three of the members mentioned above are present.

(2) The selection committee bases its decision on the written application.

§ 5 Duration and volume of studies

(1) The normal period of study including the examinations is three semesters. Study volume for the whole course is 90 credit points. The Master thesis and final oral examination are worth 30 of these credit points. On average one credit point is equivalent to 30 full hours of work; therefore students will face a workload of 2,700 hours over the whole course.

(2) A minimum of 60% of all credit points should be earned through modules in the course Master of Arts in Development Management of the Ruhr-University Bochum. Students can go under this limit if credit points are earned within the framework of cooperation with other universities.

§ 6 Credit points and modules

(1) Credit points for examination results are assigned, weighed and awarded in accordance with the European Credit Transfer System. One credit point in accordance with these examination regulations is equivalent to one ECTS point. Credit points are awarded if the student is awarded a sufficient (4.0) mark or better on an examination for a module, or on the Master thesis and final oral examination.

(2) The course is divided into modules. A compendium of modules lists the components, scope, contents and objectives of each module. The compendium provides information on the prior
knowledge necessary for the module and on the methods that will be used. The current version of the compendium of modules is a part of these examination regulations.

(3) If a module examination has been taken successfully and a mark of at least 4.0 has been awarded, the student will be awarded credit points for the module. No credit points are awarded for partial completion of a module or its examinations.

(4) The full mark for a module is based on the marks for its parts, which will be weighted in accordance with their credit point worth. A module examination is completed successfully and a mark of 4.0 or better can be awarded only if all parts of the module have been passed and awarded a mark of 4.0 or better.

(5) In each of the three semesters 30 credit points can be earned by successful completion of either compulsory or elective modules. For calculation of the final grade in accordance with § 16, grades for elective modules according to § 13(4) are recognized to a maximum of 21 credit points.

§ 7 Examinations and time limits

(1) Examinations:

1. Every module is completed by taking an examination. A module examination can consist of a final examination of several partial examinations. The partial examinations may use different types in accordance with § 13 (5). The types for all final and partial examinations of modules must be determined and published by the examiner in the first four weeks of the lecture period at the latest. They are to be published either by bulletin or on the internet in accordance with the obligation to conserve confidentiality. The examinations test the subjects taught in the module.

2. The final examination for the master consists of the module examinations (§ 13 (2) to (4)), the Master thesis (§ 14) and the final oral examination (§ 15).

(2) Examination periods and time-limits

1. Final and partial examinations for modules take place in the same semester as the module or partial module.

2. The Master thesis normally has to be handed in six weeks before the end of the third semester.

3. The final oral examination is normally held at the end of the third semester.

(3) If a candidate can, by producing an official doctor’s note, show that he or she is unable to take an examination in the intended manner due to long-lasting or permanent physical or mental reasons, the chairperson of the Board of Examiners will make sure that the candidate will get the opportunity to take the examination or examinations in some other form that is as equivalent to the original form as possible.

§ 8 Board of Examiners

(1) The organisation of the examinations and the tasks set out in these examination regulations will be undertaken by a Board of Examiners created for this purpose. The Board will consist of a chairperson, a deputy chairperson, and three non-executive members. The Board of Directors of the Institute of Development Research and Development Policy will appoint three of these members from the professorial body. The research fellows connected with the programme and the student body each elect one member and one deputy member. The members of the examination commission serve for a term of two years, or for one year in the case of a student member. Members may be re-elected.
The Board of Examiners will elect from its professorial members a chairperson and a deputy chairperson, both of whom must be members of the Institute of Development Research and Development Policy (IEE).

The Board of Examiners is a public authority in accordance with administrative procedure and law.

The Board of Examiners is responsible for overseeing adherence to the examination regulations and to insure that the examinations are held in an orderly and respectable manner. In particular, it is responsible for determining the marks for modules, the Master thesis and the final oral examination, and the final grade and with it the result of examinations. In addition it is responsible for decisions concerning cases of appeal against the examination procedures. The Board is obliged to regularly report (at least once a year) to the Institute of Development Research and Development Policy (IEE) on the developments concerning the examinations and the length of study. The Board can suggest alterations to the examination regulations, the compendium of modules and the study plan. The Board is also responsible for reporting on the distribution of individual and final examination grades. The Board can delegate its regular procedural matters to the chairperson or deputy chairperson. The Board cannot, however, delegate appeal decisions or its report to the IEE to any of its members. If an immediate decision is needed in a specific case, the decision lies with the chairperson of the Board.

A quorum for the Board of Examiners is reached if the chairperson or the deputy chairperson, and one other professorial member, and at least two other voting members are present. Its decisions are made on the basis of simple majority. Tied votes are decided by the vote of the chairperson. Student members have no voting rights in matters related to the assessment, recognition or allowance of study or examination results; the determination of examination assignments; the appointment of examiners and assessors; decisions about extensions of deadlines. The student member may be consulted on these matters.

Members of the Board of Examiners have the right to be present at examinations.

Meetings of the Board of Examiners are not public. Members of the Board and their representatives are bound by confidentiality. In so far as the members are not civil servants, they are bound to confidentiality by the chairperson of the Board of Examiners.

§ 9 Examiners and Assessors

The Board of Examiners appoints the examiners and the assessors. It may delegate this responsibility to the chairperson of the Board.

To be eligible to be appointed as examiner or assessor a person must be a professor or associate professor at the Institute of Development Research and Development Policy. Other persons can be appointed as examiner or assessor in accordance with § 65 HG. In exceptional cases qualified members of other German or foreign institutions of higher education can be appointed as examiner or assessor if they cooperate with the Ruhr-University Bochum on this course.

The examiners and assessors are independent in their work.

The examiners and assessors for the module examinations in the first and second semester are those persons teaching the modules for the course if they are members of the IEE.

Candidates can propose examiners for the module Research Project I and their Master thesis. These suggestions are to be taken into consideration if possible, but they do not confer a right to that examiner.
6 The examiners for the final oral examination in the third semester are the examiner that gave
the subject for the Master thesis and one other examiner who is appointed by the commission
in accordance with subsection (2).

7 The Board of Examiners will make sure that the names of the examiners are given to the
candidates in a timely manner, normally four weeks, but at the latest two weeks, before the
respective examination. Publishing the names by bulletin is sufficient.

§ 10 Recognition of studies and examinations

1 Study periods and examination results which have been acquired in equivalent courses at
other German institutions of higher education will be recognized in accordance with § 5 (2) ex
officio without the need for any further assessment.

2 Examination results that have been achieved at one German university in a course will be
recognized for the same course at a different German university ex officio. Results from other
courses, or from other institutions of higher education, or from German vocational
institutions either public or publicly recognized, will receive recognition if they are equivalent.
On application this also holds true for results achieved at foreign institutions of higher
education. On application other skills and qualifications may be recognized and counted for a
course on the basis of documentation.

3 The Board of Examiners is responsible for recognition in accordance with subsection (2).
Before equivalency can be granted, the representatives of the subject in question shall be
heard.

4 If study and examination results generated at another institutions of higher education either
foreign or domestic are recognized, grades will be transferred and adjusted if necessary.

5 If the conditions of subsections (1) to (3) are met, a legitimate claim for recognition exists.
Students have the responsibility to show the documentation necessary for recognition, in
particular about subject matters taught, examination terms and conditions, the number
of examination attempts and examination results. A decision about recognition is to be reached
within six weeks of receipt of all necessary documentation.

§ 11 Failure to appear, withdrawal, fraud, and general contravention of the regulations

1 A candidate that fails to appear at an examination or leaves during the examination without
valid reason or fails to submit a written examination within the time limit will have their
performance assessed as not passed (5.0).

2 A candidate can unconditionally withdraw from an examination at the latest one week before
the examination date. After this deadline a candidate can withdraw only on written application
with a legal testimony to the Board of Examiners. In case of illness a doctor’s certificate must
be produced. In special cases a doctor’s certificate from a public medical officer may be
deemed necessary. Should the Board of Examiners accept the reason for withdrawal, the
candidate will be informed in writing of the acceptance and of a new examination date. In
such cases all previous examination results remain valid.

3 If a candidate tries to influence their examination result by fraudulent means, e.g. by using
auxiliary materials that were not approved or by not complying with the standards and ethics
of academic work, the relevant examination or examinations will be graded as not passed
(5.0). Any incident of fraud will be determined by the examiner or custodian and put on
record. A candidate who disrupts the orderly conduct of any examination can be expelled from
the examination by the examiner or custodian, usually after a formal warning. The examiner
or custodian will put the reasons for expulsion on the record and the examination will be
graded as not passed (5.0). In severe cases the Board of Examiners may exclude the candidate from further examinations. An administrative offence may also result in a fine.

(4) In cases of fraud or regulatory offence as defined in subsection (3) above, the Board of Examiners may exclude the candidate from retaking that examination in accordance with § 17.

(5) A candidate may ask the Board of Examiners to review any decision made under subsection (3), sentences one and two, within 14 days. Any incriminating decision has to be communicated to the candidate in writing and without delay. It must also be substantiated and contain instructions regarding legal redress. The candidate must be given a chance to be heard before a decision is reached.

II. Examinations

§ 12 Examination registration

(1) To be registered for the Master thesis, a candidate must:

1. be enrolled for the Master Programme in Development Management at the Ruhr-University Bochum,
2. have completed a degree in accordance with § 3,
3. have taken and completed compulsory and elective modules during their first and second semester in accordance with § 13, subsections three and four, and they must have earned at least 60 credit points.

(2) To be registered to the final oral examination a candidate must meet all the requirements of subsection (1) and must have completed their Master thesis successfully, i.e. they must have earned a minimum of 84 credit points.

(3) Registration for the module examinations during the first and second semester is done with the relevant examiner and can be done informally.

(4) The application for registration to the Master thesis and the final oral examination has to be handed in to the Board of Examiners in writing within the dates published either by bulletin or on the internet. The application must contain:

1. a current certificate of enrolment,
2. evidence of fulfilment of the requirements for registration as stated in subsections one and two above,
3. a declaration from the candidate that he or she has not failed or finally failed an examination in the Masters Programme in Development Management, that he or she has not lost their right to take examinations by missing a re-take deadline, and that her or she is not presently engaged in another academic examination process.

(5) The decision to register a candidate for the Master thesis and the final oral examination is made by the Board of Examiners or in urgent cases its chairperson according to § 8 subsection (4).

(6) Registration will be rejected if,

1. the conditions as set out in subsections one and two are not fulfilled, or
2. the documents required are incomplete.

(7) Unless specified otherwise, registration can only be denied should the candidate have failed or finally failed an examination in the Masters Programme in Development Management, if he or she has lost his or her right to take the examination by missing a re-take deadline, or if he or she finds him- or herself in another academic examination process.
§ 13 Types and forms of examinations

(1) The examinations consist of module examinations during their first and second semester, and the Master thesis and the final oral examination in the third semester (see § 7 (1)).

(2) In the module examinations during their first and second semester candidates have to show that they have a broad foundation of knowledge in development management, understand correlations within the field and are able to integrate specialized problems into their proper context.

(3) Compulsory modules during the first and second semester are:
   1. Theories of Development and Underdevelopment (12 credit points)
   2. Methods of empirical Social Research (12 credit points)
   3. Research Project I (15 credit points)

(4) Elective modules during the first and second semester, in which 21 credit points must be acquired, are:
   1. Actors in Development Cooperation (6 credit points)
   2. Institutions and Development (6 credit points)
   3. The Managerial Cycle / Process (15 credit points)
   4. Management of Reforms (15 credit points)
   5. Free Specialization (15 credit points). This module lets students choose partial modules in accordance with the compendium of modules to give them an opportunity for individual specialization.

(5) Final and partial examinations for modules during the first and second semester can take the following forms:
   1. Written examinations, which last for a minimum of one hour and a maximum of two hours.
   2. Oral examinations, which are taken either in groups or individually. Oral examinations will last for a minimum of 15 and a maximum of 30 minutes per candidate. The main subject matters of these examinations will be put on record in a transcript. Students who are going to take the same examinations at a later date may be admitted as an audience, space permitting. Candidates may disagree with the admittance of an audience. The admittance as an audience does not extent to the parts of the examination during which advice is given and grades are published.
   3. Written assignments (papers), which are an independent work on a given topic or problem. In particular the work includes research of information and material, structuring the contents, writing an outline and producing a written manuscript which follows academic standards.
   4. Presentations, which showcase a given topic by using appropriate methods and auxiliary materials, are given orally and are followed by a discussion/examination.

(6) The final oral examination and the Master thesis during the third semester together with any field research done for the Master thesis and an accompanying seminar make up the compulsory module Research Project II (30 credit points). Examination results consist of the grades for the written Master thesis (see § 14), which normally is between 50 and 80 pages in length, and the grade for the final oral examination. The final oral examination lasts for a minimum of 30 and a maximum of 50 minutes per candidate.
§ 14 Master thesis

(1) The thesis shall demonstrate that the candidate is capable to undertake independent research on a problem within the field of development management using scientific methods and provide the results within a specified period. The thesis topic is given to the candidate by an examiner chosen by the Board of Examiners in accordance with § 8 (4) and who will also act as supervisor. The candidate will be given the opportunity to make suggestions for the topic of the Master thesis. On application the chairperson of the Board of Examiners will make sure that a candidate will be given a topic for the Master thesis in a timely manner. The Master thesis can take the form of a group research project, if the achievements and the performance of each individual candidate can be clearly distinguished and determined by chapter, page number or other objective criteria, and the requirements of the first two sentences of this paragraph are met. The topic for the Master thesis is given to a candidate on behalf of the chairperson of the Board of Examiners and the date shall go on the record.

(2) The time needed for completion of the Master thesis is equivalent to 24 credit points; therefore candidates have 18 weeks to complete the Master thesis. The starting date is, unless stipulated otherwise, at the beginning of the third semester. The topic must be such that it is possible to complete the research within the given time limit. The candidate can return the topic of the Master thesis on one occasion only and only within the first calendar month after receiving the topic. Extensions of the due date by up to four weeks can be granted in exceptional circumstances by the chairperson or deputy chairperson of the Board of Examiners on application by the candidate. On submission of the thesis the candidate must declare in writing that that the thesis is of their own work (for group projects this refers to the given section) and that they have received no other assistance other than stated sources and citations. § 11 (3) of this document is referred to.

(3) The Master thesis has to be handed in to the Board of Examiners on time in triplicate in written form and also in an electronic format; the date shall go on the record. If the Master thesis is sent by post, the date stamp of the post office is considered to be the relevant date. If the Master thesis is not handed in on time it will be graded as not passed (5.0) in accordance with § 16 (1).

(4) The thesis will be appraised by two qualified examiners, one of which shall be the person who assigned the topic and the second of which will be chosen by the chairperson of the Board of Examiners. Both appraisals are to be done in accordance with § 16 (1) and are to be substantiated in writing. The final grade for the Master thesis will be calculated as the arithmetic mean of the individual grading of each examiner if they do not differ by more than 2.0 in their grading. Should the difference be more than 2.0, a third examiner will be chosen by the Board of Examiners. In such cases the final grade is calculated as the arithmetic mean of the three individual grades. The Master thesis can only be graded as passed (4.0) or better if both, or in the case of the need for a third examiner at least two, of the grades are passed (4.0) or better.

§ 15 Final oral examination

(1) The final oral examination that usually will take place at the end of the third semester consists of a 10 minutes presentation of the thesis by the candidate which is then followed by a discussion which is open to all teaching staff and student of the Masters Programme in Development Management. The supervisors of the thesis act as examiners in the final oral examination, where appropriate, together with the chairperson or deputy chairperson of the Board of Examiners.
(2) The final oral examination is normally held as an individual examination. Should the thesis form part of a group research project, then all members of the group will be examined at the same time.

(3) The final oral examination takes a minimum of 30 and a maximum of 50 minutes per candidate. Its associated workload is equivalent to 6 credit points.

(4) The final oral examination is concerned with the consistency of the theses put forward in the presentation and the arguments presented by the candidate in the discussion. In addition the didactical structure of the presentation and the classification of the results within the context of development policy are also relevant parts of the examination.

(5) The general contents and results of the discussion will be recorded in writing. The candidate will be notified of his or her grade immediately after the examination. Permission for the students of the Masters Programme in Development Management to attend the final oral examination does not extend to presence at the post-examination consultation and grading.

§ 16 Grading of examinations, final grades and passing

(1) Grades for the single examinations will be given by the relevant examiners. The following grades are to be used:

1 = very good = a distinguished effort
2 = good = an effort that is substantially above average
3 = satisfactory = an average effort
4 = sufficient = an effort that shows deficiencies but still meets the requirements
5 = not passed = an effort that does not meet the requirements due to serious deficiencies

Raising or lowering grades in steps of 0.3 is used to differentiate more fully between results. Grades of 0.7, 4.3, 4.7 and 5.3 are not used. This results in the following grading scale: 1.0; 1.3; 1.7; 2.0; 2.3; 2.7; 3.0; 3.3; 3.7; 4.0; 5.0.

(2) An examination is passed if it is graded at least as “sufficient” (4.0).

(3) After a module is finished a final grade for that module is to be determined. The final grade is reached by calculating the average of all partial examination grades in accordance with their weighing by credit points.

(4) The final grade for the master examination is determined from the average of the required module grades chosen in accordance with § 12, subsections 3 and 4, the grade of the Master thesis and the grade of the final oral examination, weighted in accordance with their associated credit points.

The master examination is passed if all the required examinations have been graded at least as “sufficient” (4.0).

(5) Any grade that is a weighted average of examination grades will be determined as follows:

with an average of down to 1.5 = very good,
with an average less than 1.5 to 2.5 = good,
with an average less than 2.5 to 3.5 = satisfactory,
with an average less than 3.5 to 4.0 = sufficient.

When determining the final grade for the master examination only the first decimal is relevant, all other decimals are ignored and no rounding is to be done.
§ 17 Re-taking examinations

(1) All examinations including the Master thesis and the final oral examination can be re-taken once in case they have been graded as not passed. If the Master thesis is re-taken its topic can only be refused within the time limit set in § 14 (2) if the topic has not been refused on the first attempt.

(2) The Master thesis and the final oral examination can never be re-taken for a second time. Partial examinations for modules of the first and second semester can be re-taken a second time if at least one other part of the module has been graded as “sufficient” or better.

(3) An examination that has been passed cannot be re-taken.

(4) The Board of Examiners determines the time limits within which an examination has to be re-taken. The date for the repeated examination is during the beginning of the lecture period of the following semester. In justified and exceptional cases the Board of Examiners may set a different date.

(5) If a candidate does not register to re-take an examination within one year of failing that examination, he or she loses the right to be examined, unless the candidate can show that they were without fault in missing this deadline. The Board of Examiners determines fault in these cases.

§ 18 Certificate, transcript, and diploma supplement

(1) After the master examination is passed and at the latest three weeks after it is passed, the candidate will receive a certificate in both the German and English language. It certifies the award and date of being awarded the title of Master of Arts. The certificate will be signed by the chairperson of the Board of Examiners and show the official seal of the Ruhr University Bochum.

(2) At the same time as the certificate the candidate will receive a transcript of records in both the German and English language. The transcript will list all modules that were used to determine the final grade for the master examination with their respective credit points and grades. It will also show the normal period of studies and the topic and grade of the Master thesis. The transcript will be signed by the chairperson of the Board of Examiners.

(3) A diploma supplement in English will also be produced. It will list all modules and partial modules the candidate has taken during the course with their respective credit points and grades whether these modules or parts of modules were used to determine the final grade for the course or not. Modules that have not been graded will also be listed and marked as “participated”.

(4) Should the candidate not have fulfilled the pass requirements or have his or her results classified as null and void, he or she will receive a written statement from the chairperson of the Examinations Board to this effect. The statement will indicate whether the candidate has a right to repeat examinations and if so under what conditions and within what time limit.

(5) The statement of failure to fulfil the pass requirements will contain an instruction about available legal remedies.

III. Final provisions

§ 19 Invalid examinations and voiding the degree

Master of Arts in Development Management

(1) Should it be discovered after the award of the degree certificate that a candidate had acted fraudulently in an examination, the Board of Examiners can retroactively re-grade the
respective examination and declare the performance to be in whole or in part “not passed” (5.0).

(2) Should it be discovered after the award of the degree certificate that the requirements for registration for an examination were not met, and should this be for reasons other than fraudulent intention by the candidate, the mistake will be ignored on condition that the candidate passed the exam. Should the candidate have acted fraudulently, the Board of Examiners will decide upon the legal implications according to Northrhine Westphalian Law of Administrative Procedure.

(3) The accused party is entitled to present their case before the Board of Examiners prior to the Board passing any decision.

(4) Incorrect examination certificates are to be confiscated and and replaced with correct documents if applicable. Decisions in accordance with subsection(1) or the second sentence of subsection (2) are limited to one year after all facts that would require the examination certificates to be confiscated have become known.

(5) Should, on account of fraudulent behaviour, the examinations are declared as failed, the degree will be declared null and void and the certificate will be confiscated. The Board of Examiners decides these matters. An administrative fine might be threatened.

§ 20 Perusal of examination records
On request within one month after examination results have been published, a candidate may get perusal of his written examinations, the associated opinions of the examiners and the examination records. The chairperson of the Board of Examiners will set a date and a place for the perusal. He or she may delegate this task to the examiners.

§ 21 Transitory provisions
(1) Students who are already enrolled on the day these examination regulations come into effect in accordance with § 22 may opt for these regulations by an application to the Board of Examiners that does not require a specific form.

(2) Students who are already enrolled on the day these examination regulations come into effect in accordance with § 22 may only use the examination regulations dated 4 February 2000 for a maximum of two years after these examination regulations come into effect.

§ 22 Coming into effect and publication
These examination regulations come into effect on the day after they are published in the official bulletin of the Ruhr University Bochum. They were produced in accordance with the decisions taken by the Boar of Directors of the Institute of Developmental Research and Development Policies on 8 June 2011.

Bochum, 13 February 2012

The Rector of the
Ruhr-University Bochum
Prof. Dr. Elmar Weiler
IV. Summary of studies

1. Semester

*Compulsory modules:*
- Theories of Development and Underdevelopment (12 credit points)
- Methods of Empirical Social Research (12 credit points)

*Elective modules:*
- Actors in Development Cooperation (6 credit points)
- Institutions and Development (6 credit points)

2. Semester:

*Compulsory modules:*
- Research Project I (15 credit points)

*Elective module:*
- The Managerial Cycle / Process (15 credit points)
- Management of Reforms (15 credit points)
- Free Specialization (15 credit points)

3. Semester

Research Project II (Compulsory module) (30 credit points)
consisting of:
- Master thesis (24 credit points)
- Final oral examination (6 credit points)